THESIS ABSTRACT

Title: ACADEMIC PERFORMANCE OF PARENT-GUIDED STUDENTS V.S. THOSE AIDED BY TUTORS

THOSE AIDED BY TUTORS No. of Pages 151

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Statement of the Problem

Main Problem:

The study aims to discover the following:
1. If the child is guided by his parents in his academic concerns, will he perform better in school?
2. Would the decision of having someone else (a total stranger/tutor) aid the child in his studies, or none, affect his academic performance?

Sub-Problems:

The study also wishes to discover the following:
1. What are the real reasons why students get low or failing marks, and how can they be helped?
2. From the perspective of the students, who would be the best person/people who can consistently guide/aid them in their academic concerns?

Procedure

The design of the study was ex post facto/causal-comparative design, and the methods used were the survey method and case study. The researcher also made use of self-made questionnaires for the subjects/students, parents and tutors to answer. Owners of tutorial centers and several students were likewise interviewed.
Treatment of Data

Data gathered were analyzed using frequency tables, cross tabulations, t-test, one-way ANCOVA, and Non-Parametric test (Wilcoxon Signed Ranks Test). Information gathered from related literature, the case studies, answers to questionnaires, and the interviews were likewise taken into consideration and were used as supporting data to the statistical findings.

Findings

1. Majority of the subjects’ parents are both working, but they still manage to spend time helping their children in their studies.
2. The parents who really can’t spend time guiding their children in their studies and those who want their children to get better grades, decided to get help either from other family members or by hiring a tutor.
3. The students believe that they just need to improve on their study habits (study harder, proper time budgeting, etc.), and communicate more with their parents regarding school concerns in order to perform better academically.

Conclusions

1. If a grade school child is guided by the parents in his studies, he will perform well academically.
2. If your child is not performing well academically, having him tutored will not provide an immediate solution to his problem.
Recommendations

1. There should be a partnership and constant communication between the school, the house/family, the hired tutor (if any), and the student regarding the child’s academic progress.
2. A peaceful and conducive environment for learning should be readily made available.
3. There should be a reasonable time allotted for play, rest and for study.
4. There should be materials that can stimulate one’s learning capacity, such as computers, books, encyclopedias, educational video tapes, etc.
5. Parents, relatives, teachers and tutors should be extra patient and be always ready to answer academic-related questions of the student. They must be well-equipped/knowledgeable regarding the subject matters taken up in school. They should likewise be ready to listen to the student’s problems (be counselors) and be aware of the reasons why he is getting low/failing grades.
6. The students should learn to have self-discipline and practice proper study habits both at home and at school.