

Fuchu City



Hiroshima Prefectural Fuchu Higashi High School

- The School's Motto: Kengi Shubun
(研技修文: Excellence in technical skills
and learning)

- School's Mission

We strive to offer quality educational content in line with the individual features of the urban system course, the interior course and the general course, in order to create a school that is loved, supported and trusted by the local community. (Okamoto, 2009)

School Life at Fuchu Higashi High School



Awards won at contests

- Award for Excellence (achieved by one student)
(7th English Speech Contest for High School Students in the Eastern Part of Hiroshima Prefecture)
- Award for Excellence (achieved by one student)
(2nd “A Favorite Book for Friends” Contest)
- Award for Effort (achieved by two students)
(46th English Writing Contest for High School Students in Hiroshima Prefecture)
- Honorable Mention Award (achieved by one student)
(55th Book Essay Contest for Young People)
- Award for Excellent School
(7th Speech and Recitation Contest for High School Students in Hiroshima Prefecture)

Classroom Observation and Tests

- ① There was an improvement in the first graders' answer rate in the descriptive questions between the mid-term exam in the second trimester and the end-year exam.
- ② The number of the students who achieved a higher grade on the absolute scale increased, and the lowest score increased from 2 to 4.
- ③ As a result, the average score of the students' absolute scale improved at the end of the year.

Evaluation by the YALSA Teen Services Evaluation Tool

- It was concluded that the young adult related marketing and promotion services provided by the Hiroshima Prefectural Library were very satisfactory.
- During the observation, a great deal of quality information was introduced not only for the students, but also for the teacher librarians, and this information was valuable in relation to professional development and personal development based on life-long learning ideas.
- Their promotion of teen services was excellent in terms of the students' literacy development.

- National and Prefectural Policy frameworks play a crucial role in leading to the positive results.
- UNESCO's visions were realized in Fuchu Higashi High School through the research and practice of the Hiroshima Prefectural Library based on the cross-country level network and collaborative system frameworks established by the NDL.
- The considerable efforts were made by the Hiroshima Prefectural Library under the supervision of the Director of the Library, Kenji Uchida.
- Gaining a wide range of support, including public library resources from the public funded library, was effective for the school library staff.

Conclusions

- Japan has put forth a great deal of effort to foster students' reading literacy, leading to successful outcomes in educational implementation and educational research in reading literacy. Educational activities related to literacy have been enhanced for EFA and ESD.
- A considerable amount of research has been undertaken by NIER for aiming at creating excellence in education. The book club method introduced by Mr. Hidefumi Arimoto enhanced students' reading literacy. His careful and sophisticated attention as a researcher led to improvement in student's communication skills.

- The Hiroshima Board of Education has been promoting Language Education since 2003. A significant amount of pedagogical results were observed through its website as well as through the observation in the high schools to foster further educational excellence under the leadership of the school principal.
- A proposal was also made for applying the model to other contexts for the purposes of providing quality library services and education based on leadership principles.

- Domestic and international funding is expected for UNESCO, FILA, YALSA, NIER, NDL, ILCL, NLK, NLCY, NLC, the Hiroshima Prefectural Library, the Japan Book Club Association, the Prefectural and City Board of Education, Japan School Library Association (JSLA) and Japan Society of School Library Science (JSSLS).
- Further studies are expected to be conducted on the basis of the idea of cooperation between national and public libraries and school libraries inside and outside of the prefecture, as well as other education contexts in Japan and overseas from the perspectives of EFA and ESD.

What I Learned from the Experience in Korea



- ① The attitude toward hard working was really great.
- ② The challenges made for trying to further develop the educational activities were respectful and successful.
- ③ The staff of National Library of Korea and National Library of Korea for Children and Young Adults were highly motivated to learn new knowledge.
- ④ They were very friendly and helpful in professional manner.

What I Learned from the Experience in Korea(2)



Innovative research library with excellent staff and a wide range of interesting resources. Director's leadership was really attractive and sophisticated. Careful attentions were paid for their resources, including human resources as well as library collections.

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